

## Ekspertu vērtējums par gala ziņojumu

<b>Projekta Nr.:</b>	<b>1.1.1.2/VIAA/3/19/561</b>
<b>Projekta nosaukums:</b>	<b>Vērtēšanas modeļi digitālajā mācīšanās vidē</b>

### Konsolidētais vērtējums

<b>Excellence</b>	<p>Strengths: The postdoctoral research, entitled “Models of assessment in the digital learning environment (MADLE)” focusing on the interrelations between different assessment methods and techniques in the learning process was implemented successfully, with some modifications, even though there was disruption during the process (e.g., unexpected Covid-19 pandemic). The final report suggests that the researcher has completed all aspects of the planned study, subject to agreed-upon changes due to a delayed start date and the unknowns associated with the pandemic. The final report contains a summary of the output of the project, which meets (and in some ways exceeds) the planned deliverables. Research outcomes are at a satisfactory level. It is less clear whether the research activities were all completed as planned as there is little detail about the actual work that was conducted to be found in the report, other than several mobility experiences. For example, the interim report states that the Delphi study was to be completed in the second half of the study, yet there is no mention of it in this report. Nevertheless, the researcher achieved expectations for both academic (conference and journal articles) and educational (workshops and presentations) outputs. The statement that additional and ongoing workshops were requested is a positive indicator of the quality of the conducted work.</p> <p>Weaknesses: No suggestions at this stage. Recommendations for improvement: No recommendations at his point.</p>	<b>100%</b>
<b>Impact</b>	<p>Strengths: The researcher was able to pivot from the planned study focus on learning analytics to the suddenly increased role of technology as a medium of teaching and learning. This reflects the parallel change experienced by educators and students around the globe, with a comparable change in the role of technology in enabling both in-person and online education. The change of focus is a positive indicator of the future impact of this work, as the new hybrid educational environment must be adopted and assessed going forward, and this research should help educators plan for and execute new ways of teaching and monitoring of their students. The research proposal also seems to achieve social and economic influence by generating tangible research outcomes. The dissemination process was successfully implemented through producing scientific outpost, attending scientific events and, most importantly, by organizing events using institutional capacity. The process reported indicates a growth and increase in scientific capacity of the post-doctoral researcher. The researcher expanded her research network especially by attending international conferences. The project also prepares the researcher to lead in this emerging important area of study within her own university. The</p>	<b>100%</b>

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	<p>university recognized the value of her work by extending her contract for five years - a notable acknowledgement of her value as a colleague.</p> <p>Weaknesses: As suggested in earlier rounds, that the project would benefit from using social media to increase the range of dissemination activities. This was not addressed in the final report, but this can be ignored considering the goals reached. Recommendations for improvement: No recommendations at his point.</p>	
<b>Capacity</b>	<p>Strengths: The model as outlined in her publications is comprehensive. It provides good guidance at both an abstract level and in the details of the work educators must engage in to better assess how technology affects and defines academic performance. Although mobility was curtailed for the first half of the project, the researcher was able to combine many shorter visits abroad in order to gain experience in many areas related to the study. Financial resources were used effectively and the planned tasks/activities in the work plan were implemented as proposed. The activities for scientific (e.g., conferences, online events, etc.) and professional (e.g., language course) developments met the overall objectives of the project.</p> <p>Weaknesses: No suggestions at this stage. Recommendations for improvement: No recommendations at his point.</p>	<b>100%</b>
<b>Overall</b>	-	<b>100%</b>