

FACULTY OF SOCIETY AND SCIENCE STUDY COURSE DESCRIPTION

Course Title: Course code (LAIS):	Integrated Research methods Mate5002					
Study programme:	Business Environment Administration					
	□ 1st level professional higher education					
Level of Study programme:			al Bachelor	0		
		Profession	nal Master			
		Academic	Master			
		PhD level				
Type of Study programme:			ory course (Pa	art A)		
	 Professional specialization courses (Part B, compulsory) 					
					rses (Part B, optional)	
		Elective c	ourses (Part			1
Course Workload:		Credits	ECTS	Academic	Contact hours	Independent
		2	3	hours 80	24	work hours
	Sar	na Cakula	3	80	24	50
		essor, Ph.D				
Course Author/ Tutor:		na.cakula <u>@</u>				
				ne schedule for each	ch semester	
Study Form:		time studie	-	ie senedule for eac	en semester	
Study year, semester:		study year, 1	-			
Language:	Eng		semester			
	-	earch metho	dology			
Prerequisites for the Course:				• , • ,	students with qualitati	1
Course Summary:	the use of data analysis methods in business environment and administration research. After completing the course, the student will be able to perform and evaluate a qualitative and quantitative research at the master's level, will be able to identify the aspects and perspectives of the social research, research fields and subsectors in business related research, orient in various research methods and their applications, carry out research data processing, data analysis and results preparation.					
Assessment:	 research data processing, data analysis and results preparation. Final assessment consists of: Tests - 30 %. Individual work in practical exercises during the course - 10 %. Research paper for business environment- 30 %. Exam - 30% If the student does not fulfill the conditions for obtaining a positive evaluation, the next time the course must be redeployed in full; Participation in the seminar will be evaluated in the 10-point system, taking into account the following criteria: brilliant (10) - knowledge, skills and competence go beyond the requirements of the seminar; Excellent (9) - Knowledge, skills and competence fully meet the requirements of the workshop; Very good (8) - Completely fulfilled requirements of the seminar, however, there are not enough deep awareness on some issues to apply knowledge independently to solve more complex problems; well (7) - the requirements of the seminar are generally met; however, sometimes the inability to use the acquired knowledge independently is detected; Almost well (6) - the requirements of the seminar are fulfilled, but at the same time there is an insufficient understanding of the deep problem and lack of skills to use the acquired knowledge; 					



Degrainements for Credita	Mediocre (5) - In general, the requirements of t however, there is insufficient knowledge of sor acquired knowledge; almost satisfactory (4) - generally, the requirem however, there is insufficient understanding of significant difficulties in the practical use of the weak (3) - knowledge is superficial and incomp in specific situations; Very weak (2) - there is superficial knowledge the requirements of the seminar have not been very, very weak (1) - there is no understanding there is almost no knowledge of the topics disc. The exam will be evaluated in the 10-point sy passed if the student answers correctly to 3 exp Practical exercises must be prepared and delive Attendance of practical works is compulsory on	ne problems and inability to use the nents of the workshop have been met; some basic concepts; there are e acquired knowledge; blete, the student is not able to use it only about certain problems, most of learned; of the basic problems of the seminar, ussed in the seminar. restem. The exam will be evaluated as anded questions red in determined time.	
Requirements for Credits:	Positive evaluation must be received for in all p	practical works, control tests, exercises	
Abiding by the Academic Ethics	 and pre-tests. Students must abide by the academic and research ethics, Vidzeme University of Applied Sciences Ethics Regulations, incl.: study papers must be independently developed; the study work should reference all statements, ideas and data used that have been authored by someone else; appropriate data acquisition methods should be used in the acquisition of data, the research ethics must be respected, empirical data must be collected independently and cannot be distorted or falsified; the examination must be carried out by the student independently, without the use of supporting materials and/or consultations with other students, unless the lecturer states otherwise. In the event of non-compliance with the academic and research ethics, punishment is imposed in accordance with the ViA Ethics Regulations and the study course must be retaken, unless the punishment is extramarital. 		
	Learning Outcomes	The evaluation methods and criteria	
Learning Outcomes; the evaluation methods and	KnowledgeUnderstanding of qualitative and quantitativeresearch in solving business environmentissues.Understanding and application of researchmethods to achieve the research objectives	Visiting and mastering lectures, practical works Visiting and mastering lectures, practical works	
	Understanding of knowledge in relation to course subjects and the ability to show a systematic and critical understanding of the theories considered in the course and their application in practice.	Visiting and mastering lectures, practical works	
criteria	Skills		
	Ability to analyze cases and issues related to the main topics of the course.	1 pre-test	
	Ability to independently obtain, select and analyze information and use it, make decisions and solve the problems of carrying out scientific research in a specific science related to business environment management or interdisciplinary research.	1 test	
	Ability to demonstrate understanding of key concepts and regularities in business environment management.	1 pre-test	



	Competency		
	Ability to evaluate the impact of your professional activities in the near and far future, the ability to participate in the management of the business environment, demonstrating the awareness of the global visions, decisions, actions and processes of interconnections and interdependencies. Understanding and respect for professional ethics	Research paper defense	
	Ability to use the acquired theoretical foundations and skills, to carry out professional, innovative and research activities, to formulate and analyze information, problems and solutions in the field of business environment management, to explain and to reasonably discuss with specialists and non-specialists.	Research paper defense	
	Ability to independently structure your learning and development, push your and your subordinate further learning and personal and professional development, demonstrate a scientific approach to problem solving, take responsibility and initiative by doing work individually, in a team or by managing the work of other people, taking sustainable and socially responsible decisions and finding creative, as far as possible, solutions for all parties involved in a changing or uncertain environment.	Research paper defense	
Course Compulsory literature:	 John W. Creswell. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage Publications, 2009, ISBN 978-1-4129-6556-9 John W. Creswell. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage Publications, 2003 ISBN 0-7619-2442-6, 246p 		
Course additional literature:	 J. Ievads pētniecībā : stratēģijas, dizaini, metodes / zin. red. Kristīne Mārtinsone, Anita Pipere ; red. Rita Cimdiņa Rīga : RaKa, 2011 Schwartz B, Wilson J., Goff D., An EasyGuide to Research Design & SPSS (EasyGuide Series) Second Edition, SAGE, 2018 		
Course confirmation date:	05.09.2018.		
Date of course description update:	31.08.2018.		

Study Course Plan:

		Academic hours		Study Form/	
Date	Theme	Contact hours	Independent work hours	Organization of independent work of students and task description	
The date is specified before the implementation of the course	Classification of branches in science. Qualitative and quantitative research accordingly branches of science. Aspects and perspectives of social research. Qualitative, quantitative research	4	8	Lecture, independent work in studying literature, group work.	

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Hours total:	24	56	
Research presentations, research discussions.	2	4	Seminar, presentations.
Evaluation of distribution, using computer programs for data analyses.	2	6	Lecture, independent work in studying literature, practical work.
Correlation, regression. Multidimensional methods, independent and dependent methods	4	10	Lecture, independent work in studying literature, practical work.
Quantitative research methods. Data statistical analyses, data distributions. Statistical concepts. Level of descriptive and inferential statistics. Confidence intervals. Statistical tests.	6	12	Lecture, independent work in studying literature, practical work.
Qualitative research methods, types of interview, application ways. Measuring methods. Empirical data in integrated research.	2	4	Lecture, independent work in studying literature, practical work.
Questionnaires accordingly type of the research and structure.	2	6	Lecture, independent work in studying literature, practical work.
Sources and perspectives in social research. Collecting data on business, classification of parameters. Empirical data, classification.	2	6	Lecture, independent work in studying literature, group work.
according to the branches of science. Integrated research structures.			